

SEVENTH GRADE - ELECTIVE OFFERINGS

Physical Education – The physical education program consists of a variety of instructions in physical fitness, lifetime and leisure activities, individual, dual, and team sports.

3-D Art – Students learn to translate their two-dimensional skills into three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms using materials that may include, but are not limited to, clay, plaster, and mixed media for creative expression. These student artists develop perceptual, creative, technical, and problem-solving skills in a sculptural context as they design and produce works of art with personal expression.

Intermediate Choir – Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Vocal Ensemble - Students with little or no small vocal ensemble experience develop musicianship and performance skills as they study, rehearse, and perform high-quality ensemble literature in diverse styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. **Audition based only. Teacher approval is required for this course.**

Theater - Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Concert Band – The Concert Band is for students in the 7th or 8th grade wishing to learn to play an instrument. This class will develop the basic fundamentals of tone production and musicality. The Concert Band also serves as the tool for students who would like to learn to play a secondary instrument.

Symphonic Band – The Symphonic Band provides instruction in musical style and basic music fundamentals. This ensemble continues to develop the techniques learned in the beginning band. As a member of the Symphonic Band, students will begin to focus on the fundamentals of playing as an ensemble. **Teacher approval is required for this course.**

Wind Ensemble – The Wind Ensemble provides instruction in musical style, tone production and ensemble playing. This ensemble is the top-performing ensemble and is available to seventh and eighth graders. Students in this group perform an average of two times per year outside the regular school day. **Teacher approval is required for this course.**

Speech Debate – The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings.

Spanish I* – The purpose of this course is to introduce students to the target language and its culture, and to develop communicative skills and cross-cultural understanding with an emphasis on both oral communication and writing skills. The content includes, but is not limited to work in listening, speaking, reading and writing, as well as vocabulary and grammatical concepts. Students enrolled in this full year course will have the opportunity to earn high school credit.

Multi-Media Production - This is an elective course offered to 7th and 8th grade students. Students learn the basic elements of television production, including news reporting, the research process, video equipment operation, and digital video editing. The course also explores various aspects of television production as a career. In addition, students will have the opportunity to produce the Glades Middle School Morning News Show on a daily basis and produce a hard cover edition of the school yearbook. **A Multi-Media Production application is required for this course.**

Engineering II – This course builds on basic concepts and evolution of technology learned in Engineering I and students will have the opportunity to work towards their Microsoft Office Specialist (MOS) Industry Certification. Teacher-planned experiences will require students to work cooperatively and independently on assignments. Problem-solving activities will focus on the areas of communication, construction, manufacturing, energy/power, transportation, and biotechnology.

Computer Science Discoveries – This course builds on the basic concepts learned in Coding Fundamentals and introduces students to computer science as a vehicle for problem solving, communication, and personal expression. The course focuses on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression

Global Scholars – This blended learning program provides access to an interactive, multimedia online classroom and original curriculum materials, enabling students to learn and communicate about important issues with their international peers. Students will participate in Internet-based educational activities, project-based learning and other instructional strategies, the goal is authentic learning to develop students' global citizenship while enhancing critical 21st century skills.

Latinos in Action – Students will take action to influence peers, community members on campus and prepare for high-school and college making a larger, quicker impact on society, becoming powerful Latino leaders and recognizing then taking action where needed by practicing "How to Lead For A Cause" and "How to Become a Stronger Successful Latino for the Future". **A Latinos in Action Application is required.**

Peer Counseling I – Students will develop awareness of self and others. Emphasis will be on acquisition of basic skills for thoughtful planning, peer facilitation, effective communication and making healthy choices. **A Peer Counseling application is required.**

Principles of Entrepreneurship – This course provides instruction in the basic principles of entrepreneurship including the role of the entrepreneur, entrepreneurship as a career, ethics in business, and the principles of marketing, financing, and managing a business.

***Denotes a High School Credit Course.**